

# Welcome to 7TH GRADE!

2026-2027

A Classroom Overview

# 7TH GRADE

2026-2027

Ms. Zech | hzech@assumption.school

## UNIQUE HIGHLIGHTS FOR THE YEAR AHEAD

Student-led podcasts, Portland trip, retreat, Writer's Workshop, WA State history, flashlight spooky stories, Book Clubs, learning about the sacraments, and New Testament focus



## GETTING TO CLASS

**Bring your:** pencil case, binder, class novel (+ personal novel if you are almost done reading), and your computer

**Check:** If there is no teacher in the room, please wait quietly by the cubbies in the hallway. Make sure to check the board when you get inside.



## COMMUNICATION AND EXTRA SUPPORT

Make sure to check your agenda and the Google Homework Calendar daily.

If you have a question about homework, your grades, or anything else, please talk to Ms. Zech, and your other teachers, *in person* (for the quickest answer) first. *HINT: Study Hall is often a great time for this.* Most emails will be responded to within 24-48 hours.

## ABSENCES

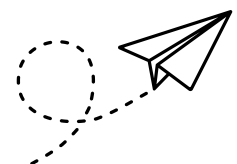
It is YOUR (the student's) responsibility to check in about work missed while away

### If planning on being away...

1. Let your parent know to email the office and Ms. Zech for a heads up
2. Make sure you remind Ms. Zech closer to the date (at least a few days before) and see if there's any work you can complete ahead of time

### When you return, check with...

1. A classmate reporter for notes/all the work you missed
2. Ms. Zech to see if there is anything else



**NO EXTRA CREDIT OR MAKE UP WORK ACCEPTED LAST TWO WEEKS OF SEMESTER**

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## GRADING & HOMEWORK

Check FACTS weekly for grades and missing assignments. If you have trouble logging in, please talk to Mrs. King.

To avoid a 20% late deduction, submit classwork by the due date (beginning of class). Work must be submitted within two weeks of the original due date to receive credit.



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## CORRECTIONS

Most written assignments (excluding quizzes and essays) may be corrected within two weeks of the original due date for ½ credit back. Corrections may be completed only after the original grade has been recorded and the assignment returned.

Jensen's Corrections:

- Number each correction on the back of the page or attached paper.
- Write each incorrect/misspelled word three (3) times and use it in a sentence.
- Write "Corrected" at the top of the front page.
- Return to the Language Arts bin.

Other Corrections:

- Record corrections beside the original answers in a different color ink, or number and attach paper.
- Write "Corrected" at the top of the front page.
- Return to the original bin.

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## PARTICIPATION

Active participation strengthens learning, speaking, and listening skills. Students earn weekly marks through discussion, assignment contributions, Book Club participation, and active participation in Mass.

Students begin each Monday–Friday week with 40/50 marks and may earn additional marks through at least two (2) instances of participation. Students may lose *five* (5) marks per instance of behavior that does not contribute positively to our class community (ex. disrupting a peer's on-task behavior, blurting out after a warning, etc.)

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## AI POLICY

All academic work submitted should be the student's original work (see Plagiarism section in Student Handbook). Students are not to use AI to complete assignments, unless with specific teacher permission (the teacher will make note in the Google Homework calendar or through email if there is an exception, in which case, the specific AI portion should be cited). This includes using the information under Google's AI Overview and software such as Grammarly.

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## BEHAVIOR EXPECTATIONS

While the schoolwide behavior plan is under development, our 7th grade homeroom follows the Schoolwide Learning Expectations, which can be found [here](#).

In simpler terms, students are expected to:

- Actively engage in learning and classroom activities.
- Work to the best of their ability.
- Respect the individuality and diversity of everyone in our classroom.
- Work cooperatively and collaboratively with others.
- Give their peers the space and opportunity they need to learn.

Ms. Zech also uses *Whole Brain Teaching* strategies in the classroom. These strategies emphasize active engagement, clear expectations, and positive classroom management. Information about *Whole Brain Teaching*, including its classroom rules, can be found [here](#).

## GENERAL DISCIPLINE POLICY

Ms. Zech generally follows the following progression when addressing classroom behavior:

1. Positive reinforcement – Verbal or written acknowledgment, pod points, and/or class incentives.
2. Redirection – A reminder, change of location, and/or verbal warning.
3. Individual conversation and reflection – A private conversation with the student (or, when appropriate, a small group conversation). The student may also be asked to complete a written reflection. A *Class Progress Report*, including the written reflection, may be sent home at this stage.
4. Behavior Report – If the behavior continues or is more serious, a Behavior Report may be issued. The school counselor and/or principal may also be notified for next steps.

Please keep in mind that this is a general framework, not a rigid step-by-step process. Depending on the circumstances, some situations may be handled differently at the teacher's discretion. For example, a Behavior Report may be issued immediately when behavior is more serious.

Finally, it is important to remember that fair does not always mean equal. Each student is unique, and students may need different types or levels of support in order to be successful. Our goal is to provide each student with what they need to learn, grow, and contribute positively to our classroom community.