NEWSLETTER

ASSUMPTION PRESCHOOL AND PREKINDERGARTEN

This week's News ~ October 19-23, 2026

Preschool:

- **Tuesday,** we began with tub time and our morning meeting, which included songs, sharing, daily reflection, attendance, prayers, and the Pledge.
- Our theme today was **Harvest on the Farm**. We read two books about harvest time and created pumpkin/corn harvest pictures using markers and counting activities. We also colored harvest foods and had fun moving and dancing to halloween-themed songs.
- For our full-day friends, the afternoon included partner play with baskets, lunch, quiet time, playground play, a Monkey Mind calming activity, story time, and more partner play.
- **Thursday,** we began with tub time and morning meeting, which included songs, sharing, prayers, attendance, daily reflections, and the Pledge of Allegiance.
- Our pumpkin theme continued during center time as we learned about the pumpkin life cycle, listened to stories, counted seeds, sorted by size, created jack-o'-lantern faces, and explored pumpkin attributes. We also enjoyed dancing to Halloween music.
- During Chapel, we discussed God's most important rule: love God and love your neighbor as yourself.
- Full-day students enjoyed partner play, lunch, quiet time, outdoor play, story time, and more partner play.

Homework:

Parents: Helping your child develop healthy habits is a year-round goal. Encourage them to spend time outdoors each day where they can be active, enjoy fresh air, explore God's beautiful creation, and develop new skills. To support healthy minds, provide opportunities for drawing, coloring, cutting, writing, and reading together every day. Limiting screen time, including television and other devices, also helps promote healthy growth, learning, and overall well-being.

Prekindergarten:

- **Monday,** we began our day with tub time and morning meeting, which included songs, sharing, daily reflections, attendance, prayers, and pledge.
- During center time, we worked on letters E,e and the number 2 by practicing with the sand boxes, Geo Boards, and Stamp and See screens.
- We began our learning about Pumpkins with a book on their life cycle.
- We played "What Time is it Mr. Fox" during PE with Coach Eager and practiced our large motor skills.
- We reviewed our literacy with the Focus Wall, the letter sounds with the Sound Door, and Circle Map.
- We also had lunch, quiet time, afternoon outside play, and we visited the library where Mrs. Kim read a story and we checked out books.

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- **Wednesday,** we began with tub time and morning meeting, which included sharing, songs, daily reflection, attendance, prayers, and the Pledge.
- During center time, we explored "What's Inside My Pumpkin?" We read a book about the inside of a pumpkin and its life cycle, then created our own pumpkins that opened to reveal the pulp and seeds. We also had fun moving and participating in "Five Little Pumpkins."
- We also began our introduction to **sign language**, learning why people may use signs to communicate. We and practiced **A and B** along with 3 words in each that begin with its sound. In math, we explored **1, 2, and 3** with five-frames, dice, shapes, and number writing.
- After lunch and quiet time, it was time for our early release!
- **Friday,** we began by attending Mass with the entire school in the gym for the first time. The children were reverent and attentive as Fr. Moore shared a message about working through disagreements peacefully.
- Back in the classroom, we participated in songs, attendance, prayers, and the Pledge of Allegiance. We also reflected on our time at Mass, and the children did a wonderful job sharing what they heard and understood from the service.
- During center time, we learned about the life cycle of a pumpkin and created a project showing each stage from seed to pumpkin.
- We practiced writing letters **E, e**, explored ways to manage anger and solve problems during SEL, and worked on identifying and representing the quantity **3** in our math journals.
- The day concluded with lunch, quiet time, outdoor play, a calming Monkey Mind activity, and partner play. It was a wonderful day of learning, growing, and building social-emotional skills! 😊

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PLEASE REMEMBER

- ***Every Wednesday is an early release day at 2:00 p.m.***
- ***One of our many goals is to teach independence to your child. We ask them to attempt all self-care (toileting, putting on shoes, putting on jackets, carrying their bags, hanging up their backpacks and coats, etc.) by themselves before helping if needed. We would appreciate if you would support this at home by allowing them to do as much as they can. They will surprise you!***

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NEWS

All Preschool news here:

https://school.assumption.org/preschool/

(scroll left side to **Recent Posts: Newsletters).**

Whole School news here:

https://school.assumption.org/parent-resources/school-news/

- **October 28th– Black and Orange Day-Pumpkin Carving Contest**
- **October 29th – Preschool (and 5-day students) may wear Halloween costumes**
- **October 30th – Prek students may wear Halloween costumes**
- **October 30th – Whatcom Pregnancy Dinner Fundraiser**
- **October 31st– Halloween with Trunk or Treat on ACS campus - 6:15pm**
- **November 1st – ACS Hosting Coffee and Donuts- Spirit Weekend**
- **November 7th – Spirit of Newman**
- **November 8th – Fall Open House 11:30-1:30pm (Preschool/Kindergarten)**
- **November 11th – No School – Veteran's Day**
- **November 13th – Prek will attend Mass**
- **November 17th – Human Supply Chain & prayer service**
- **November 18th – Prek: Thankful FEAST day**
- **November 19th – Preschool: Thankful FEAST day**
- **November 20th- Grandparents Celebration Day & Dismissal at 11:45**
- **November 23/24th – Teacher Conferences –No School**