

# Eighth Grade Newsletter

October 9-13, 2017



## Curriculum Foci:

**+Algebra:** Students are solving problems using ratios and proportions. The Chapter 2 Team Test will be on Wednesday, October 18.

**An engaged, active, life-long learner who:**

*Understands, integrates and applies knowledge in all basic academic areas.*

**+ELA:** In Language Arts, the eighth graders have finished their outlines for the research paper. This is also a project for U.S. History class.

**+Engineering and Design:** first testing run of their Super Slinger prototypes

**+Math:** chapter two - lesson three; interpreting graphs.

## **+Music:**

This week in music all the classes reviewed the theory homework and worked on note naming and clef signs in class, and they learned about ledger line notes. All grades were given a music essay to complete in 3 weeks and some students brainstormed ideas. They also listened to “The King of Pride Rock,” an orchestral piece by Hans Zimmer written for the movie score of The Lion King. This week was the first choir rehearsal! We sang some hymns for the upcoming Mass, and learned how to project with our voices.

**+Physical Education:** Eighth grade - In physical education the students have successfully taken the written rules test for Rugby. This week they will begin playing games of 8 per side and taking turns officiating and coaching for continued understanding of the game of Rugby. Sportsmanship and humility are encouraged as

we play games. SLE 4. A person of integrity who consistently: C. demonstrates a high level of social and ethical standards

**+Religion:** They are working on a gridded drawing of a saint, which will be ready for All Saints Day. Our focus as a school is letting your light shine and caring for God's creation.

**+Science:** Students have finished learning about physical phases and are currently learning about chemical reactions; synthesis, decomposition, single replacement, and double replacement.

**+Spanish:** Students continue to work on projects for Hispanic Heritage month, explore aspects of U.S. culture that have been influenced by Spanish-speaking countries, and start a new chapter about extracurricular activities.

**+U.S. History:** Eighth graders are working in teams to present a project on their research of the civilizations of West Africa, Central America, and Europe in the 14<sup>th</sup> century prior to contact between the three cultures. Their project is auditioning for a game show called *Civilization*. Each group is working on the film production. The students are also conducting research and writing an outline for a history research paper. The specifications for this paper are on my webpages.

*"We are called to live not as one without others, above or against others, but with and for others."*- Pope Francis