



Eighth Grade Newsletter

February 5-16, 2018

Curriculum Foci:

Algebra: Students will be solving systems of equations using multiple strategies.

An effective communicator who:

Articulates ideas in written and oral forms

ELA: Literature Circle have begun. Students respond to independent reading in writing and art, and eighth grade students continue learning about Latin vocabulary roots and affixes.

Engineering and Design: Students are in the brainstorming/redesign step of the engineering process with their solar ovens.

Math: chapter 5 - lesson 1; angle relationships. Lesson 1 quiz on Friday.

Music: Ms. Ronstadt has been working with middle school cantors and the school choir.

Physical Education: In anticipation of the Winter Olympics we will mimic events. Cross country skiing - sliding on carpet squares, biathlon - sliding on carpet squares and shooting balls at targets, bobsled and luge - pushing mats on scooter boards across the gym, ice hockey - floor hockey. Have an idea? We may try it.

Assumption students you all did a great job raising you heart rate during our Jump for Heart Day!! The Heart course was a

blast. YOU can still make a donation to the AHA through February!! At www.americanheart.org/jump - click on WA state to find our school, or return the pledge envelope with donations.

Thank you to Mrs. Robinson and Mrs. Rush for helping with Jump for Heart day. Mrs. Campbell

Religion: In Religion class, we are learning more about Christian morality, Church history, and preparing for Lent. We are preparing the Ash Wednesday Mass.

Science: Students are finishing their rough draft for their problem, hypothesis, materials, and procedures for their science fair project. Rough drafts due Thursday. Students are expected to start their experiments (if they haven't already) no later than February 12th. Upcoming unit in curriculum; force and motion.

Spanish: Students read a story, share presentations for a study abroad trip to Spanish speaking countries, and start identifying vocabulary for family members.

U.S. History: Information for the fifty-page biography of a grandparent is both on my webpages and handed out to students. We will focus on interview questions, project planning, and the format of the book in the next weeks. During class time, we are learning about the global economy through Junior Achievement with volunteer Tait Jensen, and the Revolutionary War period in our PBL inquiry.